Office of District Education Officer, Ahmedabad City and

Exam. co-ordinating Committee, Ahmedabad City Pre-Board Exam. - 2024

Std. 10

Time: 3 Hrs.

ENGLISH (FL) (04E)

Total Mark: 80

Instructions:

- (1) There are 5 sections in this question paper.
- (2) Read the instructions carefully before answering the questions.
- (3) Number the answers correctly
- (4) Write in legible handwriting.

SECTION - A

Read the following passage and answer the questions:

That was twenty-four hours ago. Since then nobody had come near him. The day before, all daylong, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateaumidway down the opposite cliff taunting him with his cowardice.

Questions:

- (1) Identify the correct sentence about the seagull from the given below.
 - (A) The seagull's parents gave him directions about how to dive in the water.
 - (B) The seagull raised a proud crackle to congratulate his brother.
 - (C) The whole family taunted his for his cowardice.
 - (D) The seagull got to a eat a portion of the herring his brother had caught.
- (2) Match the synonym for the word 'devour' from the options given below.
 - (A) Destroy (B) Swallow (C) Savor (D) Secure

Read the following paragraph and answer the questions: [03]

Day after day she watched the bus, and gradually a tiny wish crept into her head and grew there; she wanted to ride on that bus, even if just once. This wish became stronger and stronger, untill it was an over whelming desire. Valli would stare wistfully at the people who goton or off the bus when it stopped at the street corner. Their faces would kindle in her longings, dreams and hopes. If one of her friends happened to ride the bus and tried to describe the sights of the town to her, Valli would be too jealous to listen and would shout, in English: "Proud! Proud!" Neither she nor her friends really understood the meaning of the word, but they used it often as aslang expression of disapproval.

Ouestions:

- (3) Which idea slowly entered the mind of Valli?
- (4) What would begin dreams and hopes in Valli?
- (5) When did Valli and her friends use the word 'Proud', 'Proud'?

- Fill in the blanks choosing the correct words given in the bracket: [05] [collect, curtain, exposing, regarded, resemble]

 With a satisfied expression he __(6)__ the field of ripe corn with its flowers, draped in a __(7)__ of rain. But suddenly a strong wind began to blowand along with the rain very large hail stones began to fall. These truly did __(8)__ new silver coins. The boys, __(9)__ themselves to the rain, ran out to __(10__ the frozen pearls.
- Answer any three of the following questions in five to six sentences each:
 - (11) Describe the pilot's experience in the black. Aeroplane up in the sky.
 - (12) Why didn't Valli get down from the bus when it reached the town?
 - (13) How does Mijbil play with water after reaching the author's house?
 - (14) What are some of the important information about tea that Rajvir shares with Pranjol?
 - (15) Why did Lencho write a letter to God and not to any of his friends or relatives?

SECTION - B

Read the following extract from the poem and answer the questions given below:

All night the roots work

to disengage themselves from the cracks

in the veranda floor.

The leaves strain toward the glass

small twigs stiff with exertion

long cramped boughts shuffling under the roof

like newly discharged patients

half-dazed, moving

to the clinic doors.

Questions:

- (16) From where will the root try to escape?
- (17) With whom is the tree in the poet's house compared to?
- (18) Why are the long boughts cramped?

* Select the correct figures of speech from the given options: [02]

- (19) Some say the world will end in fire/some say in ice.
 - (a) Personification (b) Repetition (c) Euphemism (d) Metaphor
- (20) Those great honey coloured / Ramparts at your ear.
 - (a) Personification (b) Repetition (c) Euphemism (d) Metaphor

* Answer the following questions in five to six sentences each : (Any three)

- (21) How to identify a bear and a chameleon as per the poem 'How to tell wild animals'.
- (22) Along with the ball what does the boy lose in the poem, 'The Ball Poem'? What must he do now?
- (23) What are the various things that Amanda wants to do and likes to be?
- (24) Why do Belinda's other pets call Custard 'a Percival' ?
- (25) Why does Anne Gregory suggest that she will try coloring her hair into different colours?

Read the passage and answer the questions :

03

Mrs Pumphrey hastened to explain, "He was so listless, Mr Herriot. He seemed to have no energy. I thought he must be suffering from malnutrition, so I have been giving him some little extras between meals to build him up, some malt and cod-liver oil and a bowl of Horlicks at night to make him sleep - nothing much really. "And did you cut down on the sweet things as I told you?" "Oh, I did for a bit, but he seemed to be so weak I had to relent. Hedoes love cream cakes and chocolates so. I can't bear to refuse him." I looked down again at the little dog. That was the trouble. Tricki's only fault was greed. He has never been known to refuse food; he would tackle a meal at any hour of the day or night. And I wondered about all the things Mrs Pumphrey hadn't mentioned.

Question:

- (26) What did Mrs. Pumphrey do to remove Tricki's malnutrition?
- (27) What had Mr. Herriot advised to cut down on the food given to Tricki?
- (28) What was Tricki's main fault?

Read the passage and answer the questions :

[02]

He took me to his room over the Jumna Sweet Shop and told me I could sleep on the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off. But I just hung around, smiling in my most appealing way and he couldn't help laughing. Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.

Question:

Rectify the errors :

- (29) Why did Anil give the food to a stray dog?
- (30) Why was Hari Singh grateful?

SECTION - C

[04]

Kingfishers dive further catch, while squirrels and langurs dropspartially eaten fruit for a mischief of enjoying the splash and the ripple affect in the

Error		Correction												
(31)											٠	٠		٠
(32)														

(33)

clear water.

Punctuate the following passage appropriately:

[02]

Oh well (35) it doesn't (36) matter (37) I feel like writing (38) and I have an even greater need to get all kinds of things off my chest.

Fill in the blanks with appropriate preposition, conjunction and / [04] or articles:

My late aunty her husband, from whom, as you know, I inheritedmy land, always had the greatest respect for your father and your late mother.

39 Lomovs and the Chubukovs have always had the most friendly,

(40) . I might almost say the most affectionate, regard _(41)_ each other. And, as you know, my land is _(42)_ near neighbour of yours.

(43) Convert the following into indirect speech:

"There's nobody here who's a child," she said haughtily. "I've paid my thirty paise like everyone else."

The conductor chimed in. "Oh, sir, but this is a very grown-up madam. Do you think a mere girl could pay her own fare and travel to the city all alone ?"

Do as directed :

[05]

- (44) The hail has left nothing. (Change the voice)
 - (A) Nothing have been left by the hail.
 - (B) Nothing has been left by the hail.
 - (C) Nothing had been left by the hail.
 - (D) Nothing is left by the hail.
- (45) I was pained that I was not able to thank them.

(Make it a simple sentence)

- (A) I was paining to thank them.
- (B) I pained to thank them.
- (C) I was pained about not being able to thank them.
- (D) I was pained about being able to thank them.
- (46) Still, they took no notice of him. (Make Affirmative)
 - (A) They ignored him.
 - (B) They noticed him.
 - (C) They took notice of him.
 - (D) He ignored them.
- (47) Half the class is making bets. (Add a question Tag)
 - (A) Half the class is making bets, didn't they?
 - (B) Half the class is making bets, aren't' they?
 - (C) Half the class is making bets, isn't it?
 - (D) Half the class is making bets, is it?
- (48) Assam has the largest concentration of plantations in the world.

(Change the degree)

- (A) Assam has larger concentration of plantations than any other place in the world.
- (B) Assam has larger than concentration of plantations from other place in the world.
- (C) Assam have large concentration of plantations than any other place in the world.
- (D) Assam had larger concentration of plantations than any other place in the world.

SECTION - D

· Read the following passage and answer the questions : [04]

Every year, thousands of students around the world participate in science fairs to showcase their innovative ideas and experiments. These events not only provide a platform for young minds to explore their scientific curiosity but also foster a spirit of inquiry and discovery. One such inspiring story comes from the 2019 International Science and Engineering Fair (ISEF), where a group of high school students from diverse backgrounds collaborated to address environmental challenges. The team, consisting of students from the United States, India and Brazil, developed a ground breaking

project aimed at reducing plastic waste in oceans. Their project, title 'OceanoGuard" focused on creating an environmentally friendly alternative to traditional plastic packaging. Through a series of experiments, the team discovered a combination of biodegradable materials that could be used to replace single use plastics commonly found in packaging. The students also designed a cost-effective production process, making their solution feasible for large-scale implementation. The team's efforts not only earned them accolades at ISEF but also caught the attention of environmental organizations and industry leaders. As a result, they secured funding to further develop and test their invention. This success story highlights the power of collaboration and innovation in addressing global challenges.

Questions:

- (49) What is the purpose of science fairs, as mentioned in the passage?
- (50) Describe the project 'OceanoGuard" developed by the high school students.
- (51) What impact did the team's project have beyond the international Science and Engineering Fair (ISEF)?
- (52) Explain the significance of the success story mentioned in the passage.

OR

Read the following poem and answer the questions :

In the quiet woods where shadows dance,

A river whispers, a fleeting chance.

Nature weaves its ancient song,

As daylight fades and night grows strong.

Beneath the moon's soft silver glow,

A secret world begins to show.

Creatures of the night take flight,

Owls hoot, bats swoop in silent night.

The rustling leaves, the cool night air,

A symphony of sounds everywhere.

Stars above a sparkling sight,

Painting the canvas of the night.

In this nocturnal ballet, a trance,

Life awakens, a twilight dance.

A mystery unfolds, a magical trance,

In the heart of the moonlit expanse.

Questions:

- (49) What imagery does the poet use to describe the woods in the first two lines of the poem?
- (50) How does the poet portray the transition from day to night in the poem?
- (51) Identify two types of nocturnal creatures mentioned in the poem and describe their actions.
- (52) Explain the mood created by the poet in the last stanza. How does the poet convey the sense of mystery and magic in the night?

(53) Make a diary entry of a Train Journey that you made from your Station Make a diary entry of a fraction to a vacation spot. The journey was only for six hours but full of good experience.

OR

Write a dialogue between a vegetable seller and you. His argument is about freshness of the vegetables but you want them at a cheap rate.

(54) Design an advertisement to sell mineral water bottles.

OR

As you are the Secretary of your society, Write a Notice to inform the members about interruption in the water supply due to repairing of the pumping motor.

OR

Make a poster about the three colours of Garbage Bins - Green for kitchen waste, Blue for plastic waste and Red for solid waste.

SECTION - E

- (55) Your school premise was used for an exhibition where many things like artistic clothes, paintings, jewelry and books were displayed and sold. Many students, local people and other visitors came from near and far for two days to see and buy things. Write a Report of the exhibition giving it a suitable title.
- (56) The city bus that takes you to school does not stop at a point near your house. Write a letter to the route officer of the transport department requesting him to introduce a bus stop near your society. [06]

OR

Write an email to your friend who is on bed-rest because of an accident. Suggest him some nice books and movies that he can read and watch while he recovers his health.

- (57) Attempt an Essay on any one of the given topic:
 - (1) Games where team work is necessary.
 - (2) Food and Festivals in India.